



The Alumni Newsletter

Your Guide to the State Alumni Community of Macedonia

Volume 1, Issue 2

October, 2011

"I feel honored and privileged to be a member of the prestigious international family of Fulbright Visiting Scholars and to have the opportunity to benefit from it both professionally and personally. I strongly support the Fulbright Program's goal to "increase mutual understanding between people of the US and the people of the other countries"
(Suzana Miovska-Spaseva)

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Find out how to register with State Alumni online in order to view grant opportunities, and to see a list of the most recent grants offered by the State Alumni website. (Page 12)

A Message from Cultural and Educational Attaché Brian Bauer

Dear Alumni Community,

I am excited to present you with the second edition of the Alumni Newsletter for Exchange Program Alumni in Macedonia.

I recently arrived at the Embassy in Skopje and I am impressed by the high level of involvement of our Alumni community in Macedonia. We have Alumni creating networks, working on projects that have been financed through Alumni grants, and continuing to build on the experiences that you had during your time in the United States. We are proud that our Alumni in Macedonia continue to share the values and information that you were exposed to in the United States with your communities back in Macedonia.

We encourage you all to continue to take advantage of opportunities that are available to you as Exchange Program Alumni.



"I am impressed by the high level of involvement of our Alumni community in Macedonia."

Our five American Corners throughout Macedonia would be happy to work with you if you would like to make a presentation (if you need assistance, our new Corner Coordinator, Kim Spivak, would be happy to help), grants are available spe-

cifically for Alumni to support project proposals, and there are many other opportunities available through the State Alumni Macedonia Community Page. Your actions will continue to help promote volunteerism and growth in Macedonia and serve as examples of leadership and dedication in the community.

Lastly, we would invite everyone to participate in our ongoing competition for the design of a new State Alumni Macedonia logo for the community's website. This contest is a fun way to give back to the community, win a prize, and see your logo incorporated as the official Macedonian Alumni Website seal. Good luck!

Congratulations again and I look forward to working with you in the future.

Announcement: Community Page Logo Competition

The [State Alumni Macedonia Community Page](#) website is now running and is dedicated specifically to Macedonian Alumni members. This portal will feature the latest news from your community, and provide a forum for you to interact with your counterparts around the country!

The U.S. Embassy Macedonia is hosting a competition to come up with the best logo for this new community page. If you think you have a great idea, find a computer and start creating!

The winning logo will be used as the official Macedonian Alumni page seal, and the winning candidate will receive a prize.

You can check Community pages from other countries on the State Alumni website to get ideas for different types of logos.

Send your logo design to Albion Abdullai at abdullaia@state.gov by November 25, 2011.

Reception in honor of YES Program Scholars

On Wednesday, July 27, Public Affairs Officer, Angela Aggeler hosted a large reception for high school students from Macedonia about to depart for the United States for a year-long high school exchange program. Also invited were the students' parents and other students who had recently returned from their year in the United States on the same program. The Youth Exchange and Study program (YES) was established in 2002 to provide scholarships for high school students from around the world to spend an academic year in the United States. Macedonia joined the program in 2009.

The students were very excited that they would have the chance to spend a year in the U.S., meeting new friends and increasing their understanding about the diverse cultures there. They also looked forward to being "ambassadors" for Macedonia. Parents were proud of their children for winning such a prestigious scholarship and excited for their future adventures.

Upon their return home, students can apply their new leadership skills in their home countries. Many students become involved in community service activities, such as holding clothing drives, working with children with disabilities, mentoring younger children, and teaching English.

The program is supported at the local level by U.S. citizens and secondary schools, which host, educate, and support students with no financial compensation. Selection, orientation, and travel arrangements for the YES program are organized by the American Councils for International Education, a not-for-profit organization leading the development and exchange of knowledge between the U.S. and Eastern Europe, Eurasia, and the Balkans.



Click [here](#) to see the video from the reception.



Dr. Zoran Markov : Bringing Practical Experience into the Curriculum

The 2010-2011 Fulbright scholar grant played a significant role in the professional development of Dr. Zoran Markov, assistant professor at the Faculty of Mechanical Engineering in Skopje. It gave him the unique opportunity to do research in a highly sophisticated environment, using up-to-date experimental techniques at Department of Aerospace Engineering in Pennsylvania State University.

As a result, Zoran hopes to use his knowledge and implement these techniques in the lab at the Faculty of Mechanical Engineering in Skopje, which will allow students to have important hands-on experience with some basic experimental methods. This will further increase their job market competitiveness and they will be



Zoran in front of "Old Main", Pennsylvania State University's first building of major significance.

able to start working after having already gone through the necessary basic training.

Zoran's strong desire to create opportunities for students and other scientists in Macedonia has encouraged him to establish communication with members of the scientific community from his field and other areas of expertise in hopes of future collaboration.

He believes that inviting visiting professors from the United States would have a very positive influence on students, as it will bring the U.S.

level of education closer. Zoran's efforts and contributions to the Faculty of Mechanical Engineering in Skopje serve as a motivation to all Alumni in Macedonia.

Slavica Nikolovska: Women in Leadership



Slavica Nikolovska, a volunteer for the Macedonian Red Cross, recently returned from a trip to the United States as a participant in an International Visitor Leadership Program (IVLP). IVLP is the U.S. Department of State's premier professional exchange program. Launched in 1940, the IVLP is a professional exchange program that seeks to build mutual understanding between the U.S. and other nations through carefully designed short-term visits to the U.S. for current and emerging foreign leaders. The role of women in the workforce is not only vital for the growth of newly emerging democracies, but it is also significant for their families and the recognition of equality. Interested in advancing human rights and promoting women's leadership in the economical sphere, Slavica was honored to take the opportunity to examine the best practices of entrepreneurial, corporate, government, and nonprofit sectors when she was accepted into the IVLP program. She was one of a hundred women that took part in this year's theme program- Women in Leadership. Slavica visited a number of government, private, and public institutions in Washington D.C., New York, Kentucky, and San Francisco. She also participated in the 5th International Women of Courage Award which marked the 100th Anniversary of International Women's Day. In her speech recognizing all female leaders, Secretary of State Hilary Clinton congratulated the participants from the "100 Women Initiative" by saying that they were fearless advocates for the rights of women and for fundamental human rights and democracy, and are going out around our coun-

try, not only to work with Americans in various fields of their interests, but also to exchange ideas about how do we empower people to build their own futures and to do so with skills and support from the rest of us".

Slavica reaped many benefits from the program. She expanded her understanding of the issues of women in leadership in the corporate and entrepreneurial sector and gained new insight into women's leadership roles and the advancement of women in the business sector. Her professional interests led her to develop her expertise by meeting with specialists of mentoring programs who talked with her about the importance of mentorship and the steps towards creating a small business firm that provides workshops and education to women.

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"AS A VOLUNTEER IN THE MACEDONIA RED CROSS FOR OVER 20 YEARS, WORKING WITH DIFFERENT PROGRAMS THAT PROMOTE HUMAN RIGHTS, I WAS MUCH HONORED TO BE A PART OF THIS PROGRAM AND ALSO PART OF A GLOBAL CELEBRATION OF THE 100 ANNIVERSARY OF INTERNATIONAL WOMEN'S DAY." ~ SLAVICA

Upon her arrival back in Macedonia, Slavica began implementing her project by starting an organization named Macedonian Mentor Network- a NGO working to promote women's rights and equality. Currently, Slavica is working on developing mentoring programs for women, and offering support for small business owners and women's entrepreneurship. Slavica is also collaborating with other alumni that are active in women's issues, such as Vilma Jovanova from Stip and Katerina Vasilevska from Ohrid. Together, they hope to attract other passionate leaders who will join the effort in creating a network of women who will support each other's progress and promote equality in their professional surroundings.

Slavica is a dedicated member of the State Department's alumni community and will continue working to expand the volunteer community through the Macedonian Mentor Network. This will give mentors the opportunity to get involved in one of the most satisfying and rewarding experiences: empowering and helping women in mastering additional skills and gaining knowledge in specific areas, thereby enhancing the mentees' prospects for success.

JFDP*Neda Radosavlevikj : Developing Curriculum*

Neda Radosavlevikj- a Senior Lecturer at South East European University, Tetovo and a Junior Faculty Development Program (JFDP) Scholar at Iowa State University (ISU) has recently returned home from her one semester stay in the United States.

Neda spent five months at the Department of Applied Linguistics and Technology attending courses and participating in leadership workshops. The main purpose of her stay at ISU was to develop leadership opportunities for students at SEEU by designing elective courses at the Language Centre, implementing new models of teaching and learning, and improving the educational system in Macedonian universities.

Neda organized a video



conference between teachers from the Intensive English Orientation Program at ISU and teachers from the Language Centre at SEEU, Macedonia which focused on the language assessment criteria. The conference allowed SEEU to gain insights into the process of developing a good curriculum program. She has also partici-

pated in a discussion about creating potential shared degree programs between SEEU and ISU, including the possibility of a Master degree program in Global Educational Leadership designed for International Students who are looking to obtain a career in higher education administration. Neda hopes to develop a hybrid online course for SEEU students, including a one year study abroad program at ISU. We commend

Neda for her efforts in bringing mutual cooperation between teachers from ISU and SEEU, and look forward to following the future implementation of methods and partnership programs between the two institutions.

IVLP*Hajrulla Hajrullai: Enhancing Higher Education in Macedonia*

Hajrulla Hajrullai was a faculty member at South Eastern European University (SEEU) when he was awarded with a Fulbright Scholarship in 2006-07. As part of this program, Hajrulla was given the opportunity to study at the renowned Indiana University School of Education in Bloomington. While there, he was engaged in the PEP (Primary Education Program) which aimed to integrate teaching of natural sciences into primary education.



During his studies he became interested in Higher Education and did a more in depth research of how languages affect

access to H.E. Institutions for minority students, and later devoted his master thesis to the topic of corruption in higher education. As part of his recent IVLP project, Hajrulla organized and hosted the first alumni reception event for alumni on the SEEU campus. The Rector of SEEU, representatives of the U.S Embassy in Skopje and the Wilson School, alumni, staff, students and the partnering institutions of the project. The American Corner and University of Tetovo were among the crowd who attended this reception. Students and other attendees were introduced to the application process for the U.S. educational exchange programs.

Hajrulla's contribution towards the improvement of the education system in Macedonia as well as increasing the awareness of educational opportunities for Macedonian students has created a structure for equal access to education

and development of new innovations. These improvements are excellent examples of Hajrulla's efforts and qualities that exemplify State Department's alumni.

Hajrulla's project enabled the opening of the Infopoint and Helpdesk Center at the Language Center, for students and staff members who would like to be considered for U.S. sponsored programs.



YES

Simona Ristovska and Fisnik Jakupi: Donating Time and Toys to Children with Disabilities

Increasing awareness and acceptance of children with disabilities is of high importance to both the State Department and to the alumni community. When Simona Ristovska found out that children with disabilities can share the same joy in playing various games and activities with others, she decided to coordinate a project, along with alumni Fisnik Jakupi, to play American games with kids from the Daily Center for Children with Disabilities.

Simona was inspired by her participation in The Kennedy-Lugar Youth Exchange and Study (YES) Program and her visit to the United States. YES is a program



that provides scholarships to high school students from countries with significant Muslim populations to spend up to one academic year in the United States.

During her time abroad, Simona lived with a host family, engaged in different activities, learned

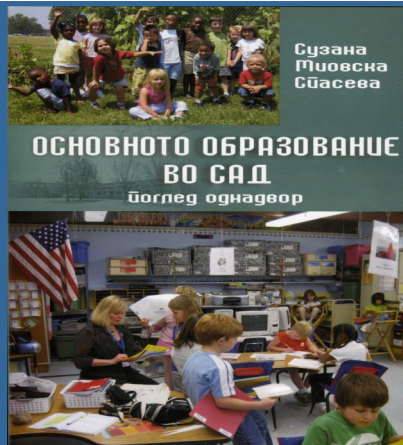
more about American society and values and in return helped educate Americans about Macedonia. She began developing her project while she was attending Washington High School in Washington, Iowa. That generous community in Iowa donated boxes of toys and sports equipment, which were later shipped to Macedonia with the assistance of the placement organization, World Link.

This project stands as a fine example of the work that State Department alumni, like Fisnik Jakupi and Simona Ristovska have done and continue to do to enhance participation of minority groups. The development of this project also inspired other volunteers from Tetovo to join in and play baseball, football, and Frisbee with the children of the Daily Center.

Suzana Miovska-Spaseva: John Dewey's Influence on Elementary School Education

Suzana's Fulbright experience in the United States was filled with a period of intense research, school visits, lecturing, exchanging knowledge and ideas, meeting people, building friendships, traveling, and enjoying beauties of all kind in her host country. While in the United States, she was affiliated with the Center for Dewey Studies in Carbondale, IL, where she conducted research on the educational theory of John Dewey and its influence on the present-day elementary education in the United States and Macedonia.

Suzana was the co-author of an article for the Conference of the International Academy of Business and Public Administration Disciplines in Orlando, FL. The article was awarded the Best Research Paper for the conference and was



published in the International Journal for Educational Research.

In her spring semester, Suzana visited elementary schools in Carbondale and its vicinity, observing teachers' and students' work. In addition, Suzana participated in various seminars, giving talks about the educational system in the Re-

public of Macedonia and John Dewey's influence in the Balkans.

A great part of the conducted research was presented in her book *Elementary Education in the United States: a View from the Outside*, which was published in 2009. This is the first book about the American education system written in Macedonian, and the first in-depth study in the field of comparative education in Macedonia. Suzana hopes that her book will be useful for undergraduate and graduate students in Macedonia, as well as for teachers, policy makers and all those who are interested in and committed to understanding other countries' education and to improving the education system in Macedonia. Suzana's research and experience has offered a call for constructive transformation of elementary schooling in Macedonia, which will advance the level of education for all students.

Aleksandra Dukovska: Rural Tourism for Marginalized Communities

The State Alumni Engagement Innovation Fund selected this year's Hubert H. Humphrey Fellow, journalist Aleksandra Dukovska, to implement a joint initiative with Humphrey Fellows from Georgia, Armenia and Serbia. The project's focus and main goal is to foster a development of rural tourism as an alternative income generating opportunity for marginalized communities. The project's scheme would outline ways to invest in possible rural tourism development in the respective countries. Some of the core activities will include a collection of information on the rural communities, sharing information at regional meetings, dialogue among communities from the four countries, and creation of a multimedia website in order to present positive examples of rural tourism. The website will also serve as

a platform for networking and interaction among national, cross-border and regional levels.



In addition to her work on this fascinating project, Aleksandra had the opportunity to participate in different projects and courses. One of her most memorable, positive experience from the program was her

course on Terrorism and Press. In this class, she explored historical examples of terrorist groups around the world through the different perspectives of global media such as BBC, Guardian, CNN and Al Jazeera. Aleksandra's passion for journalism made her an active participant in all courses and workshops, therefore allowing her to get the most out of the program and enhance her expertise in the media sector.

We commend our immensely distinguished alumna, Aleksandra and all involved participants for taking on such a project that recognizes the rich cultural heritage of the rural communities.

Dr. Florim Ajdini: A Personal and Academic Journey in the USA

Dr. Florim Ajdini is a Fulbright fellow who spent his time in the United States developing his research project in the field of computer science and electronic communication. At the Rochester Institute of Technology in Rochester, New York, Florim met his associate fellow, Dr. Peter Anderson, with whom he developed the basics of the Natural Language Processing (NLP), an electronically based tool that serves for human-to-computer interaction. This resulted in the production of several example-based Machine Aided Translation (MAT) tools and systems, for translating English to Albanian. In



addition, Florim had the opportunity to work with programs such as Systran, Metal, and Multilex, and to present his research at two international research conferences.

Florim's Fulbright experience was not only an academic journey but also a personal one. He had the wonderful opportunity to visit Washington D.C., California, Florida, Illinois, and Ohio, which allowed him a clearer picture of the United States. He saw how various cultures and people meet and saw things through the lens of equality. Florim feels that this perspective and way of interaction reflects the immense potential of humanity to work together with the objective to learn to appreciate and support what is valuable for all, and, in return, to build a better world.

Currently, Florim is doing research and teaching courses at both

universities in his native city, Tetovo. He is also working on creating a language translation course in which he has incorporated some MAT modules, to translate English into Albanian.

In addition, Florim is in the process of finishing a translation and interpretation program, in which MAT and MT are given a significant focus, a grand accomplishment in today's dynamic world of electronic communication. The electronic communication field in Macedonia, particularly at universities, will greatly benefit from Florim's research. The integrated modules represent a technological advancement, and they also embody sophisticated language integration into a culturally diverse region.

Dr. George Mitrevski: U.S. Fulbright Scholar Teaching in Macedonia



which was shocking to him as a Professor. It was explained to him that this was part of the culture of education in Macedonia and that it was difficult to root out. George saw room for improvement and established a classroom rule - common in all universities in the United States - that if a student was caught cheating, they would fail the course. George believes that this practice allowed for him to root out the problem and gave students an incentive not to cheat.

Dr. George Mitrevski is a Professor Emeritus in the Department of Foreign Languages and Literatures at Auburn University in Alabama. George was born in Macedonia and immigrated to the United States with his family in 1966. Although, he has made the U.S. his home George visits his native land frequently as a tourist and a researcher.

George had a Fulbright teaching grant in 1995-96 at the Philological faculty in Skopje, and his latest Fulbright teaching grant was in 2009-10 at the Pedagogical Faculty in Bitola. While in Bitola, George taught various courses such as information technology in English, introduction to British and American literature, and technical writing.

What George found most rewarding from his teaching experience in Bitola was the eagerness of students to adopt his teaching methodology which focused on the needs of the students. George explained that "the amount of focus

on students and their needs in the classroom and out of the classroom in U.S. universities is difficult to explain to Macedonian educators". His initial goal in the classroom was to establish communication with his students on a personal level and to create a non-threatening atmosphere in the classroom. He wanted to create a place where all students felt like they were part of the same club and each one of them was participating in the same project. Once a level of trust and respect was established, George found it quite easy to communicate with his students during his lectures. He was most excited to hear students express their opinions and contradict some of his observations about several reading assignments. George emphasized the importance of students expressing their individual observations and, in turn, establishing a place where comments are welcomed and appreciated by the whole class.

George also observed high levels of cheating and plagiarism,



"One of the aims of the Fulbright program is to encourage cooperation between the grantee and the institution in Macedonia after the end of the grant. To that end, I am happy to say that I and the Faculty of Pedagogy in Bitola are developing a set of three distance learning online courses that I will be conducting from the US beginning in September of this year. These types of courses are somewhat of a novelty in Macedonia, and we hope that through this project Macedonian students can experience the type of courses that students at most US universities follow".

Kamile Fuad: Benjamin Franklin Transatlantic Fellow 2011



The Benjamin Franklin Transatlantic Fellows Initiative (BFTF) seeks to foster relationships among younger generations of Europeans and Americans, to advance the global freedom agenda, to build relationships between youth, and to promote awareness of shared values.

2011 BFTF Kamile Fuad recently returned from her unforgettable trip to the United States. During her one month stay there, Kamile was constantly on the run, visiting the U.S. Department of State, the Constitutional Center in Philadelphia, the News museum, Voice of America, where she gave an interview in Macedonian, and many other places.

Kamile is grateful for the opportunity to make lifetime friend-

ships with the other participating fellows and professors. The fellows from the program often got together for group activities such as cooking traditional dishes from their home countries. Kamile made the delicious "Polneti piperki", or (stuffed peppers) and enjoyed trying all kinds of international food.

While Kamile got the chance to teach those around her about the unique and beautiful sites and traditions of her home country, she was also eager to learn more about the United States. Kamile was fortunate to experience American life as more than just a tourist. While there, she lived with an American family from whom she learned more about American culture and customs. Passionate about volunteering and making a difference Kamile got involved in several civic engagement projects such as building houses at Habitat for Humanity, cleaning up streams, sorting products for food banks, and collecting money for schools in Haiti.

Kamile's future plans are to attend the Faculty of Medicine at the University of St. Cyril and Methodius in Skopje, with the goal of becoming the first Roma medical doctor in Macedonia. She hopes to improve healthcare in her region and also, to increase awareness of the discrimination that still exists

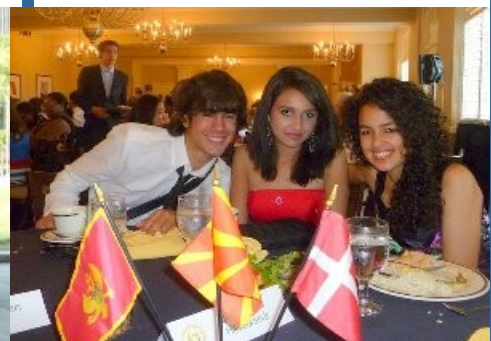
against the Roma population. There is an ongoing problem with inequality of education and healthcare, service to Roma people, and one of Kamile's goals is to provide Roma people and others in need with access to basic health-care. In recognition to the efforts of initiatives such as the Roma Decade and non-profit organizations which have been working tirelessly on the issues of equal opportunity, Kamile is confident that the country will continue to advance towards the ideals of democracy, freedom and equality.

Kamile is an invaluable asset to her community, giving continuous support and time, and volunteering in different institutions and organizations. She has served as an intern at various hospitals in Skopje and has also participated in a Soros summer camp for medical students. Additionally, Kamile is an English language tutor at Sumnal, a non-profit organization for the predominantly Roma community of Topaana.

Without a doubt, Kamile's passion, efforts and determination to make the world a better place has touched the lives of many and has built a platform for optimism and positive transformation. Kamile's enthusiasm serves as motivation and a call for action for all to come together and create a brighter future for the entire population of Macedonia.



The BFTF in Philadelphia



Kristina Biceva: Cultural Heritage Preservation



Kristina Biceva, an Adviser on international projects and activities for cultural heritage protection at the Ministry of Culture, had the unique opportunity to take part in the “Cultural Heritage Preservation” project, organized through the prestigious International Visitors Leadership Program. Also participating were representatives from 17 other countries across the globe. The representatives’ goals were to learn from institutions and individuals involved in research, presentation, conservation and education of U.S. cultural heritage. They learned how to demonstrate the social significance of protecting and restoring historically rich, cultural treasures. Much of the discussion that went on was focused on the challenges of identifying, documenting, protecting, and interpreting history and culture. Once the significance of preserving cultural heritage is established, one could begin having professional dialogue and raising public awareness, so that international cooperation on heritage issues increases.

In order to fulfill the given objectives, the program was designed in a way that gave the participants an overview of how U.S. institutions and organizations function. The group visited numerous establishments in four cities: Washington DC, St. Louis, New York, and Savannah.

In Washington DC, the participants were introduced to the role of federal government in protecting cultural heri-

tage and generating public awareness of the importance of historical and cultural preservation. The group also met with several nonprofit organizations, from whom they learned how to promote the preservation of cultural heritage, and work to encourage governments to cooperate with each other. Besides the visits to several national museums in the capital city, the

participants visited the Bureau of Educational and Cultural Affairs – Cultural Heritage Center, in the U.S. Department of State. There they learned that the State Department preserves heritage on a global level by providing direct grant support to over 130 countries. Kristina proudly presented the projects financed by the U.S. Ambassadors Fund for Cultural Preservation in Macedonia for the past 10 years, including the 13th - century Monastery Complex of the Holy Mother of God “Preibleptos” in Ohrid. This conservation and restoration project was cited as a success story by the Department of State officials.

The second part of the program, in St. Louis, Missouri, was

dedicated to learning how ancient cultures and archeological sites are being preserved on a local level. One of the highlights of this tour was visiting the Cahokia Mounds World Heritage Site in Collinsville, Illinois, just a short drive from St. Louis.

In New York City, the program featured visits to organizations active in the preservation of architectural heritage and protection of movable heritage, including a visit to the Department of Scientific Research and the Department for Objects Conservation within the Metropolitan Museum of Art. The participants were exposed to the state-of-the-art techniques and methodologies for analysis and research of museum objects and current conservation projects.

The final part of the program was in Savannah, Georgia, a well preserved and picturesque city in the southeast.

Kristina’s trip to the United States was a great learning experience. Her participation in the IVLP directly contributed to increasing her expertise in heritage and cultural preservation. The U.S. Embassy in Macedonia has been particularly active in assisting Macedonia in preserving its rich cultural sites, objects, and forms of traditional cultural expression. We are just as proud to support alumni like Kristina who are looking to improve their specialized training in protection and preservation of heritage and cultural sites.



13TH-CENTURY MONASTERY COMPLEX OF THE HOLY MOTHER OF GOD

"PERIBLEPTOS" IN OHRID, MACEDONIA IS SUPPORTED BY A GRANT FOR \$650,000 THROUGH THE U.S. EMBASSY'S AMBASSADORS FUND FOR CULTURAL PRESERVATION.

[CLICK HERE](#) TO WATCH THE HIGHLIGHTS OF THE RESTORATION OF “PERIBLEPTOS”.

American Corners Macedonia



We're On the Web!
http://

macedonia.usembassy.gov/



facebook



Macedonian American
Alumni Association

Alumni Newsletter:

Please subscribe at ircskopje@t-home.mk, so you can receive new editions of the Alumni Newsletter on your e-mail.



Your Guide to the State Alumni
Community of Macedonia



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tovo, Macedonia

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actetovo@yahoo.com

Public Working Hours: Monday – Friday
10:00 – 20:00 Saturday 11:00 – 16:00

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acskopje@yahoo.com

Public Working Hours: Monday – Friday
10:00 – 20:00 Saturday 11:00 – 16:00

American Corner Bitola:

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Tel: 047-203-326

acmbitola@t-home.mk

Public Working Hours: Monday to Friday
10:00 - 20:00 Saturday: 10:00 - 16:00

American Corner Struga:

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4 6330, Struga, Macedonia

Tel: 046-782-114

acstruga@yahoo.com

Public Working Hours: Monday – Friday
10:00 – 20:00 Saturday 11:00 – 16:00

Useful Resources

Educational Exchange:

Learn more about The Hubert H. Humphrey
Fellowship Program, Fulbright Student Pro-
gram, Fulbright Scholar Program, Interna-
tional Fulbright Science and Technology
Award and other educational programs!

◇ [http://macedonia.usembassy.gov/
educational-exchange2.html](http://macedonia.usembassy.gov/educational-exchange2.html)

U.S. Government Links:

◇ [http://macedonia.usembassy.gov/us-
government-links.html](http://macedonia.usembassy.gov/us-government-links.html)

Grant Opportunities:

Learn about our Small Grants Program and our
Cultural Grants!

◇ [http://macedonia.usembassy.gov/
grants.html](http://macedonia.usembassy.gov/grants.html)

USAID Macedonia:

The American people, through USAID, have in-
vested nearly \$500 million in Macedonia since
1993. USAID is implementing projects that create
jobs, reduce corruption, and prepare Macedo-
nian students for the workforce.

◇ <http://macedonia.usaid.gov/en/index.html>

Grant Opportunities

There are many grant opportunities available to State Alumni Members. For a full list of sponsored grants, log on to the State Alumni website at: alumni.state.gov. Follow the instructions below to gain complete access to grant opportunities in Macedonia!

How To Apply:

1

STATE ALUMNI
YOUR GLOBAL COMMUNITY

2

Username Password [Click here to register.](#)

3



Grant & Funding Opportunities
Find or advertise grant opportunities.

4

Browse By Region



5

	Grant Type	Deadline
Arch Grants, Dissertation Grants and Young Investigators Grants - The Jacobs Foundation	Study and Research Grants	Rolling
Scholar Rescue Fund Fellowships	Study and Research Grants	Rolling
Ford Foundation: The International Fellowships Program (IFP)	Study and Research Grants	Varies
Aga Khan International Scholarship Programme	Study and Research Grants	Varies
Alfred P. Sloan Foundation	Study and Research Grants	Rolling
National Venture Fund	Other	Rolling
The David and Lucile Packard Foundation	Project Grants	Varies
The Mosaic Foundation Major Beneficiary Grants	Other	Varies
Wenner-Gren Foundation Dissertation Fieldwork Grant	Study and Research Grants	Varies
Hubert H. Humphrey Fellowship Program	Study and Research Grants	Varies
Rotary World Peace Fellows	Study and Research Grants	Rolling
Open Society Institute - Fellowship	Project Grants	Rolling
National Endowment for Democracy: Project Grants	Project Grants	Varies
Fellowships and Grants for Advanced Study or Research in the USA	Study and Research Grants	Varies
Jan Protogerov Distinguished Scholarship	Study and Research Grants	Rolling
Albanian Scholarship, American University in Bulgaria	Study and Research Grants	Rolling
America for Bulgaria Foundation Distinguished Scholarship	Study and Research Grants	Rolling
Stieffens for Paris School of Neuroscience	Study and Research Grants	Rolling
Newton International Fellowships	Study and Research Grants	Rolling
Google Lime Scholarship for Students with Disabilities	Study and Research Grants	Varies
Atlas Corps Fellowships in Bogota, Colombia	Professional Development / Training	Varies
Atlas Corps Fellowship to the U.S.	Professional Development / Training	Varies
CEU Professorial and CEU Visiting Research Fellowship	Study and Research Grants	2011-02-15
Five weeks at Pennsylvania School for Global Entrepreneurship, Lehigh University	Study and Research Grants	2011-02-15
ACMS Intensive Mongolian Language Fellowship Program Summer 2011	Study and Research Grants	2011-02-15

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In your web browser, type in “alumni.state.gov” and you will end up at the State Alumni home-page.

In the upper right-hand corner, log in with your username and password, or select “Click here to register” if you are not yet a member. Your access will be approved by an administrator within a few days.

Toward the center of the screen you will see a section called “Grant & Funding Opportunities”. Click this button to see available grants.

On the right hand side of the page, select the “Europe” region for grants. Now you should see a list of grants available within Europe. Most of these should apply to Macedonia.

Embassy Grant Opportunities

The U.S. Embassy, Skopje offers two types of grants; the “Democracy Commission Small Grants Program” and, “Cultural Grants”. Small Grants are awarded for projects that support the development of democratic institutions in Macedonia. Cultural Grants are reserved for individuals or organizations who successfully portray the richness and diversity of American culture. For more information on how to apply for these grants, visit the Embassy website’s grant section at: <http://macedonia.usembassy.gov/grants.html>



The Alumni Engagement Innovation Fund (AEIF) is a competition that offers alumni of United States government-funded exchange programs the opportunity to address global issues on a local, national, regional or international level.

This year from the hundreds of alumni-submitted project ideas, 137 finalists were chosen to submit final proposals in the following categories or combinations thereof: Democracy and human rights; Economic opportunity and prosperity; Women's empowerment; Promoting a better environment; Food security; Global health; and Outreach to marginalized communities. 38 were eventually funded, of which 2 were from Macedonia.

- ◇ **Congratulations to Aleksandra Dukovska , H. Humphrey Fellow** for the joint initiative: "Rural tourism for marginalized communities in Armenia, Georgia, Macedonia and Serbia". The project won this year's Alumni Engagement Innovation Fund. (See page 7)
- ◇ **Congratulations to Ana Lazarevska & Aida Koci, JFDP Fellows** for the winning project, "Service Learning towards tackling Individual needs of the Persons with disabilities in Education". The implementation of the project will begin in October.

Meet our staff:

Albion Abdullai



Albion Abdullai is the Alumni Coordinator for the Public Affairs team at the U.S. Embassy in Skopje and also heads the Embassy's social media projects. Albion is the primary editor for the Alumni Newsletter, and he welcomes your participation and input. Send your stories and suggestions to Albion, and your contributions could be published in the next edition of the Alumni Newsletter.

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Kim Spivak



Kim Spivak is the Education and Youth Outreach Coordinator in the Public Affairs section at U.S. Embassy Skopje. She works closely with the embassy's five American Corners to provide programming covering a wide variety of topics. She also liaises with various institutions across the country and is always interested in creative ideas for activities. If you're interested in participating or would like to give a presentation at one of the American Corners, please contact Kim – she welcomes any input you might have.

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